



**IMPROVEMENT PLAN  
2014 - 2015**

FOR

**Tarland Primary School**



**Aberdeenshire Council Education & Children's Services**

"Our vision is for an Aberdeenshire in which everyone is able to develop the skills and confidence needed for learning, life and work."

# Tarland Primary School

Tarland is a safe and happy school  
where everyone is treated fairly.  
We feel valued and motivated to achieve.

In Tarland School our vision is the driving force behind all our improvement activity.

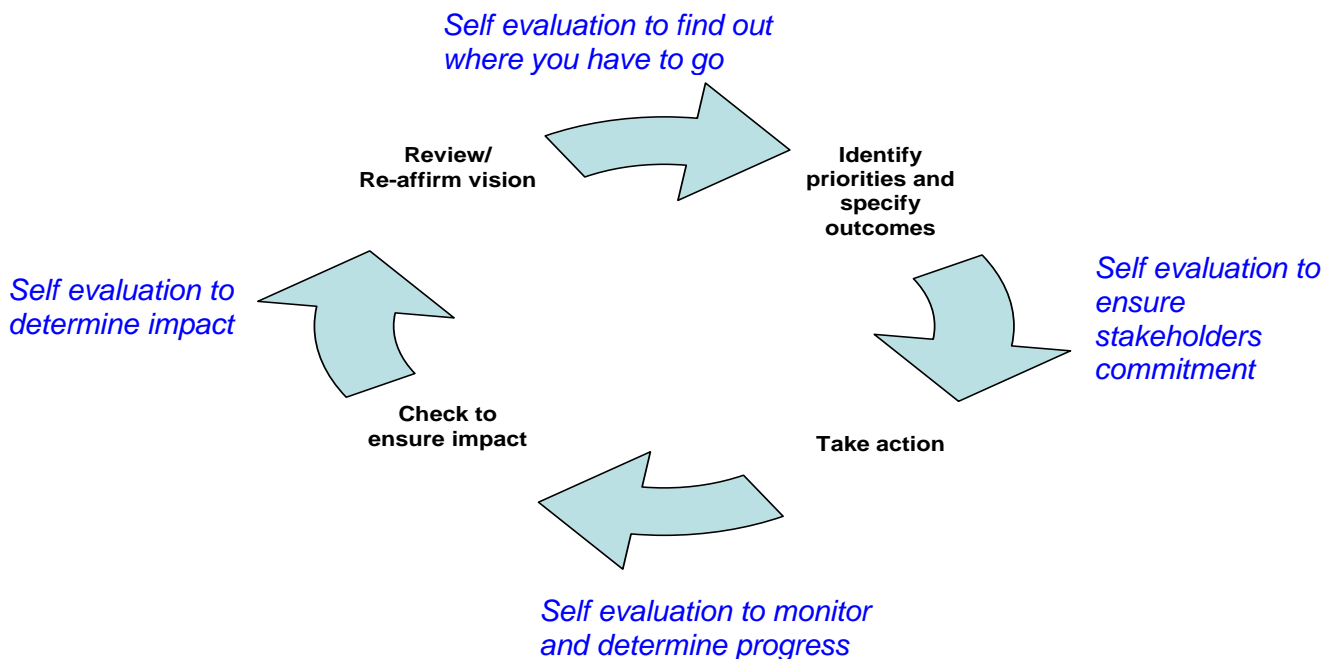
Education & Children's Service's Quality Improvement Framework, is the overarching strategic management tool which directs and supports school improvement in establishments across Aberdeenshire. At the heart of the framework is the belief that self evaluation in each school drives improvement and all improvement is aimed at delivering positive outcomes for children and young people.

*"Self evaluation is a reflective, professional process through which schools get to know themselves well...Improvement Planning builds on that self knowledge by involving us in understanding and valuing the best of that which already exists, deciding how good we can really be, and identifying the best way forward.*

*The Journey to Excellence Part 4: Planning for Excellence, HMLe, 2007*

Self-evaluation is an on-going process and involves all stakeholders, including our pupils. It is reported annually to parents/carers in our Standards and Quality Report.

## Education & Children's Service Improvement Cycle



The priorities for improvement contained in the Improvement Plan for 2014 – 15 reflect this process and the priorities identified locally and nationally.



# Improvement Plan

<b>Improvement Priority No.</b>	<b>1</b>	<b>Mathematics</b>	
<b>Intended Outcome (s) / Impact</b>		<b>Actions / Lead member of staff</b>	<b>Timescales</b>
<ul style="list-style-type: none"> <li>Teachers are providing high quality Teaching and Learning opportunities for children to develop Maths skills.</li> <li>Staff have a shared understanding of a progression of skills within Maths.</li> <li>Effective systems for tracking and profiling progress in maths are being used by staff, learners and parents.</li> <li>Children have an increased understanding of their own learning in maths.</li> <li>Raised attainment in Maths across the school</li> </ul>		<p>Mrs R Smith to work in a Maths development group with Aberdeenshire. Development group's findings are passed on to all staff and recommendations are carried out. Staff develop a shared understanding of progression across the levels Staff develop and use teaching approaches that engage the children and meet the children's needs Head Teacher and all staff to take part in monitoring and evaluation to decide next steps</p>	<p>To June " " To Dec " " To June</p>
<b>How will you measure success?</b>			
Learner dialogue arising from the profiling process; Monitoring and Evaluation, Peer Teaching, Development of Teachers' repertoire for Maths' skills.			
<b>Progress Check / Comments / Next Steps</b>			
Date:			
Date			





# Improvement Plan

<b>Improvement Priority No.</b>	<b>2</b>	<b>Active Literacy</b>	
<b>Intended Outcome (s) / Impact</b>		<b>Actions</b>	<b>Timescales</b>
<ul style="list-style-type: none"> <li>Teachers will deliver high quality learning opportunities using Active Literacy techniques in their development of Literacy skills.</li> <li>Effective systems for tracking and profiling progress in language skills are being used by staff, learners and parents.</li> <li>Children have an increased understanding of their language skills and abilities.</li> <li>Raised attainment in Language across the school.</li> </ul>		<p>Teachers to attend training for Active Literacy (all staff)</p> <p>Workshops for Big Writing to be held during Collegiate times (HT and all staff)</p> <p>Series of Collegiate meetings to facilitate and support staff in use of Active Literacy and Big Writing Techniques. (HT and all staff)</p> <p>Teachers will develop a 'bank' of resources to work alongside the given resources.</p> <p>Agreed timetable for moderation of writing and language skills.</p> <p>Interpretation of school assessments, PiPs and InCas to develop next steps.</p>	<p>To June</p> <p>"</p> <p>"</p> <p>"</p> <p>"</p> <p>To April</p> <p>"</p> <p>"</p> <p>To June</p>
<b>How will you measure success?</b>			
<p>Raising of attainment recognised in PiPs, InCas, School Assessments, and Teachers' Professional Judgements.</p> <p>Teachers' use of Active Literacy materials and Big Writing techniques through moderation activities (HT and peers), Learner dialogue increased due to profiling process.</p>			
<b>Progress Check / Comments / Next Steps</b>			
Date:			
Date			





## Improvement Plan

<b>Improvement Priority No.</b>	<b>3</b>	<b>Developing People and Partnerships</b>	
Intended Outcome(s) / Impact	Actions	Timescales	
<ul style="list-style-type: none"> <li>Positive, welcoming ethos for parents and other visitors.</li> <li>Children will be active members of working groups within the school, and will be a regular sight in our community.</li> <li>Adventure Service Challenge will be adopted as an achievement recognition tool from P4 – 7.</li> <li>The Outdoor areas of the school will be used for planned learning throughout the school year.</li> <li>Evidence will show that the children have planned and developed the relevant areas.</li> </ul>	<p>Parents will be invited to be part of the school community Parent Council and Pupil Councils set up</p> <p>Children are members of working groups in the school. These groups will plan and develop plans to look after their community, both in school and out. (Eco group, Gardening Group)</p> <p>Teachers will work with the children to develop a plan to enable the children to gain the skills (4 capacities) set out in ASC folder</p> <p>All classes will make use of all of the areas around our school</p> <p>Chronological records will be kept, within class, group and individual folders, celebrating success in assemblies and other events.</p>	<p>To Dec</p> <p>To June</p> <p>“</p> <p>“</p> <p>To June</p> <p>“</p> <p>“</p> <p>To June</p> <p>“</p> <p>“</p>	
<b>How will you measure success?</b>			
<p>Active Parent Council, Active Pupil Council, Active working groups within the school. Adventure Service Challenge set up within the school, with attainment being tracked. Evaluation of the processes, with records of meetings being kept, to decide future involvement. Feedback from parents and visitors to school. Community feedback.</p>			
<b>Progress Check / Comments / Next Steps</b>			
Date:			
Date			

